

ILLINOIS EARLY INTERVENTION TRAINING PROGRAM

**7550 W 183RD Street
Tinley Park, IL 60477**

www.illinoiseittraining.org

**Phone: 708.429.0227 ext. 250
Toll Free: 866.509.3867
Fax: 708.444.8470**

January 9, 2010

Chicago Metropolitan Association for the Education of Young Children
30 E. Adams, Suite 1000
Chicago, IL 60603

RE: EI Credit Request

Dear Conference Organizers:

Your request for EI credit approval for the Opening Minds Conference has been evaluated and each approved workshop is on the chart on the following pages. If participants feel that a workshop that does not have pre-approval pertains to children birth to 3 AND focuses on one of the EI Core Areas, they are free to turn in an activity request with supporting documentation.

It is not necessary for us to issue a separate certificate of approval to those attending. Any proof of attendance you issue is appropriate. This information will be posted on our website, www.illinoiseittraining.org, under 'Upcoming EI Training Calendar'.

Should you have any questions, I am available via e-mail at cspence@ucpnet.org or by phone at 630-272-7486.

Sincerely,

Chris Davis
Illinois Early Intervention Training Program

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Opening Minds Conference 2010

Workshop Title	Date	Total Hours	Content Area
10 Strategies That Work for Supporting Young Children's Language Development	1/28/10 1/29/10	1.5	Intervention
Every Child Ready to Read	1/28/10 1/29/10	.75	Typical Development
Identifying Autism Spectrum Disorders	1/28/10	1.5	Atypical Development
TLC for Babies: A Language Stimulation Framework for Young Parents	1/28/10	1.5	Typical Development
Evidence-Based Practices to Reduce Challenging Behaviors	1/28/10	1.5	Intervention
Autism: What It Isn't	1/28/10	1.5	Atypical Development
Defining Moments: New NAEYC Guidance on Including All Young Children	1/28/10	1.5	Intervention
Early Intervention: The Sooner We Start, The Farther They'll Go	1/28/10	1.5	Working with Families
Fostering Development of Social-Emotional Learning in Early Childhood Settings	1/28/10	1.5	Intervention
Praise vs. Encouragement	1/28/10	1.5	Typical Development
Recommended Practices and Approaches for Inclusion	1/29/10	1.5	Intervention
Children Exposed to Domestic Violence	1/29/10	1.5	Atypical Development
Accelerate Oral Language Skills in Spanish & English Through the Use of American Sign Language, Song, & Dance	1/29/10 1/30/10	1.5	Intervention
Going Beyond Curriculum-Based Assessment	1/29/10	1.5	Assessment
Individualizing to Meet the Needs of Challenging Children: How Flexible Should Teachers and Programs Be?	1/29/10	1.5	Intervention
What You Can Do To Grow Social-Esteem in Young Children: Strategies That Support Every Child	1/30/10	1.5	Intervention
Working with Children with Autism: But How?	1/30/10	1.5	Intervention

*Administered by the United Cerebral Palsy Association of Greater Chicago
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